

ABSTRACT

The central purpose of this study was to empirically measure the vocabulary knowledge size of primary school students. The study was carried out with a sample of 1327 English as a Second Language students, from two different schools i.e. one urban and one rural. The whole population in both schools were involved in the study. The students attempted the Picture Vocabulary Knowledge Test (Ahmad Affendi Shabdin, 2003) which assesses the vocabulary knowledge size of the students. After the test, a small number of the students were interviewed by raters for the purpose of determining students' true lexical knowledge. The results indicate that generally all the students in this study had quite a high vocabulary knowledge size. As indicated in the interview, the responses on the test were generally based on their true lexical knowledge.